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| Learning Recovery Emergency Block Grant | | | | |
| Status: Submitted | | | | |
| LEA: Tuolumne County Superintendent of Schools | | CDS Code: 5510553000000 | | |
| LEA ALLOCATION | | | | |
| LEA Name | | LEA Allocation | | |
| Tuolumne County Superintendent of Schools | | \$113,187 | | |
| INTERIM EXPENDITURE REPORT | | | | |
| Allowable Uses of Funds | FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023) | FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024) | Total | |
| (A) Instructional learning time for the 2022–23 through 2027–28 school years by: i increasing the number of instructional days or minutes provided during the school year, i providing summer school or intercessional instructional programs, i or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, i or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. | \$0 | \$0 | \$0 | |
| (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: i Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. i Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. i Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. i Supporting expanded learning opportunity program services pursuant to Section 46120. i Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. | \$0 | \$0 | \$0 | |
| (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: i the provision of health, counseling, or mental health services, i access to school meal programs, before and after school programs, i or programs to address pupil trauma and social-emotional learning, i or referrals for support for family or pupil needs. | \$0 | \$32,085 | \$32,085 | |
| (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility. | \$0 | \$0 | \$0 | |
| (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. | \$0 | \$37,518 | \$37,518 | |
| Total Budget Amount | \$0 | \$69,603 | \$69,603 | |
| REPORT SUMMARY | | | | |
| LREBG Allocation | FY 2022–23 Expenditures | FY 2023–24 Expenditures | Total Combined Expenditures | Cash Balance |
| \$113,187 | \$0 | \$69,603 | \$69,603 | \$43,584 |
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